

Clint ISD

Dual Language Bilingual Education

Clint ISD is excited to offer One-Way Dual Language Bilingual Education (DLBE)!

Vision

Our students will become Bilingual, Biliterate, and Bicultural thinkers who embrace Socio-culturalism for the 21st century and beyond.

Mission

All students in the Clint ISD Dual Language Bilingual Education (DLBE) program will become Bilingual, Biliterate, and Bicultural ambassadors for today, tomorrow, and the future.

Program Purpose and Design

The One-Way Dual Language program is designed and geared for Pre-Kinder through Fifth-grade native-Spanish speaking students.

The Clint ISD Dual Language model will promote the following three goals in both languages (1) Biliteracy and Biculturalism, (2) Grade-level academic achievement, and (3) Sociocultural Competence.

The program will provide instruction in both English and Spanish to English Language Learners utilizing a 50/50 model.

Dual Language Pillars



Bilingualism & Biliteracy High Academic Achievement Socio-Cultural Competence

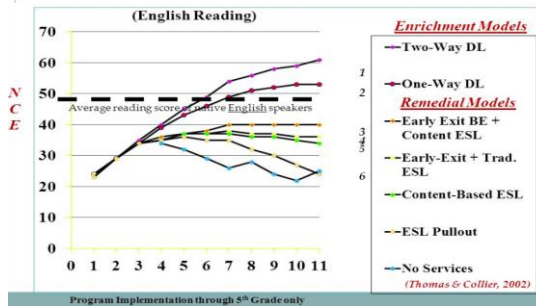


Clint ISD Dual Language Program



The Graph

National Research - Models for Educating Spanish Dominant Students



When achievement and language proficiency scores are disaggregated, the research shows that students in dual language programs tend to do as well as or better than their peers in English mainstream programs (e.g., Lindholm-Leary, 2001, 2011, 2016a; Lindholm-Leary & Howard, 2008; U.S. Department of Education, 2012).

Benefits of the Program

1. Students are provided the opportunity to become bilingual and biliterate.
2. Students will learn about various cultures to develop a greater understanding and respect for other languages and cultures.
3. The achievement learning gap between English speakers and EL's is narrowed.
4. Students increase their abilities, self-esteem, and skill set to compete in a global society.

“One language sets you in a corridor for life. Two languages open every door along the way”

Frank Smith

Dual Language Essentials

- The Two-Teacher model will be promoted where one teaches the Spanish and the other teaches in English.
- The One-Teacher model will be used as needed and will teach both languages. (For safety reasons, we will be using this model during Remote Learning and the 2020-2021 school year)
- Students on a daily basis will receive balanced instructional time (50/50) in English and Spanish for all core subjects.
- Color coding methods will be used to differentiate between the languages in the classroom. (Green will be used for Spanish and blue for English)
- Teachers will set high expectations of their students while nurturing and cultivating the learning environment.
- Writing will be promoted in both languages and is recommended to be used throughout the instructional day.
- Teachers will regularly and routinely practice and promote Socio-Culturalism with their students by understanding the contributions of other cultures.